



THE COLLEGE OF  
OPTOMETRISTS

## **Role description: College of Optometrists Assessor (CLiP)**

### **Role**

The role of a Clinical Learning in Practice (CLiP) College assessor is to assess levels of student ability, and support both them and their supervisors to ensure that these required levels are reached within appropriate timescales.

The assessor will carry out remote and face-to-face visits in order to assess the student or trainee's knowledge, skills and behaviours by observing the examination of patients and looking at other evidence of work-based performance such as the logbook. This will be measured using the Learning Outcomes on the GOC's Education and Training Requirements, grouped together into specific tasks.

After each assessment visit, the assessor will produce a report indicating which tasks can be passed on the basis of sufficient and relevant evidence. Feedback on student performance will also form part of the assessment report, which is completed by the assessor within one week of the visit.

### **Responsibilities**

Assessors will be expected to assess five students per CLiP assessment visit at set assessment windows during the first year (20 students in total). This will be made up of 10 remote visits and 10 face to face visits within specific time frames during the first 12 month period. It is the assessor's responsibility to:

1. Interpret the assessment learning outcomes, making use of the indicators.
2. Use the relevant assessment techniques.
3. Ensure that the evidence provided is sufficient.
4. Make impartial judgements.
5. Record assessment results.
6. Provide detailed feedback via a detailed written report that clearly identifies which tasks and learning outcomes were passed and which were failed, along with feedback comments on performance.
7. Carry out the necessary administration to ensure that the assessment procedures are recorded correctly and that all parties are advised.
8. Maintain the integrity of the assessment system.
9. Comply with the assessment instructions provided by The College of Optometrists.

If faced with supervisor or student difficulties, the assessor should consult their Senior, or Lead Assessor for advice.

### **Requirements**

Assessors must be either an experienced supervisor who has supported at least three pre-registration trainees, with at least one trainee completing the Scheme within the last three years, or have equivalent experience. Assessors must be able to show evidence of continuous professional development, and be a member of The College of Optometrists. Training for the role will be provided, and experience in assessment is an advantage.

All assessors are required to attend an in-person initial training day, and then a training day on an annual basis, and are encouraged to attend a local assessor peer meeting during the year. In exceptional circumstances, an assessor may be required to attend additional training sessions. Time for training will be reimbursed.

Assessors must have adequate broadband access for remote assessments.